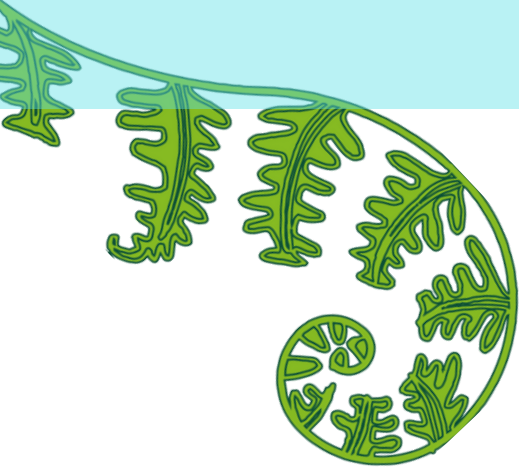


Prospectus



An affordable, co-created learning space in the heart of Lewes for primary aged children.

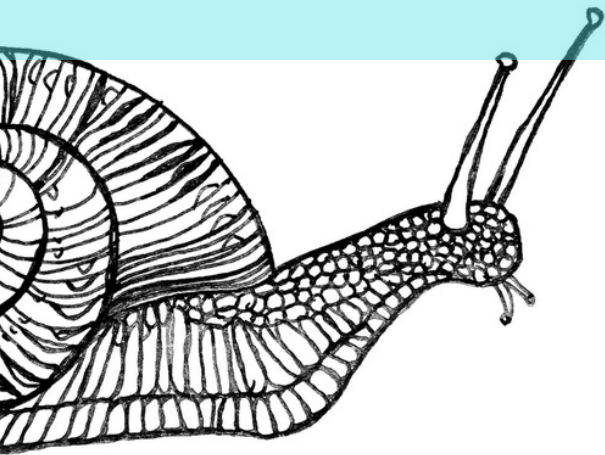
Imaginarium is what we believe all schools should be like.

We want to teach what is important and what children are interested in, provide an immersive experience where all that we do together is valued, positive and good for the world.

If children can develop healthy lifestyles, build positive relationships, resilience, confidence, become ambassadors and pass it forwards then they will be fit for the world in front of them.

We have to go from what is essentially an industrial model of education, a manufacturing model, which is based on linearity and conformity and batching people. We have to move to a model that is based more on principles of agriculture. We have to recognize that human flourishing is not a mechanical process—it's an organic process. And you cannot predict the outcome of human development. All you can do, like a farmer, is create the conditions under which they will begin to flourish.'

Ken Robinson

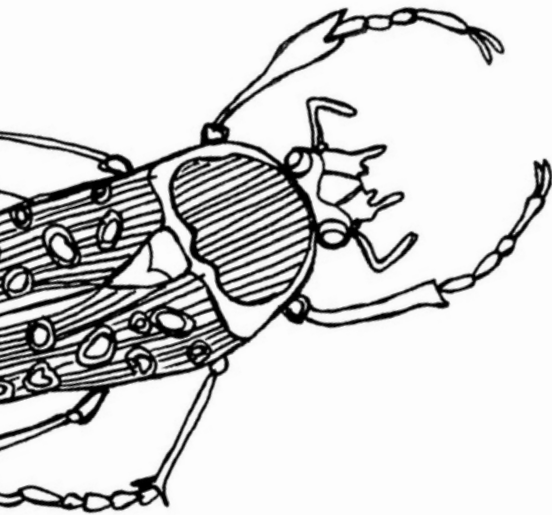


Quick-look info

Mondays, Tuesdays and Thursdays
Kingston Parish Hall, Kingston, Lewes
9:00-5:00
£40 per day
Choose 1 or 2 days
Free taster session
Enrol and pay per term
Ofsted registered



Happy, Healthy, Creative, Connected



Imaginarium is a place where children will be a part of creating something new. A space which will be designed both with and alongside the children's thoughts and interests. A space they can make their own and put their stamp on. We will deliver a project-based curriculum, which aligns with the children's interests, the seasons, the climate and more. A genuine varied curriculum, based on experiential learning, social values and the development of critical consciousness.

With teachers who get to know each individual child and a peer group to be a vital part of, children will delve into movement, science, art, languages, technology, maths, reading, engineering, writing, physical activities, day trips, growing and cooking food and much more. No doubt, they will have a great deal to say about what else they'd like to learn!

We believe that learning never stops. We want to shape the children's learning with their families and ensure that we support each other in the child's learning journey.



What we mean by co-created

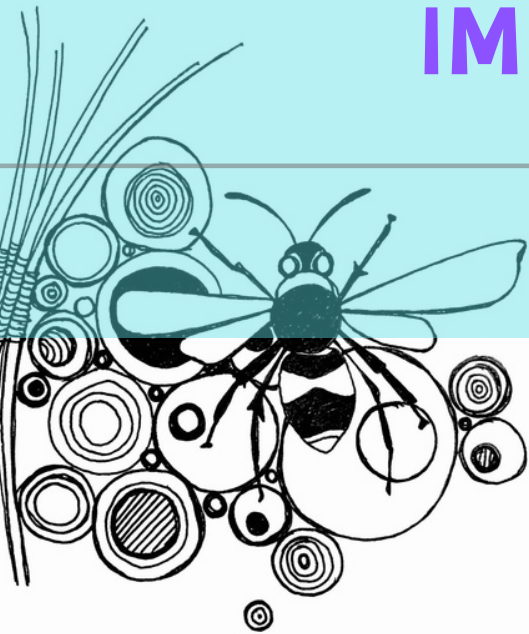
We see adults and children working together to make decisions on learning; everyone being invested and committed.

We want to embrace uncertainty in our learning. We might know our start point but the destination is less certain and solid; no one knows where it might go. We want to invite students to explore something, give time for getting lost and changes of direction. This is how extraordinary things happen.

Children will be working on projects in mixed aged groups and learning from and with each other. We see this as a more natural way to learn, similar to a family set-up; children can learn at their own pace and competition is removed.

We will not force a child to join in with an activity. Everything we provide is on an opt-in basis. We think it is important to make the distinction between compliance and engagement. We know that children learn and concentrate in many different ways - walking round in circles, fiddling with something, standing up . We believe that when young people are interested in something, that is when they will learn. We want them to engage because *they* want to and not because they feel they should or that they need to please the adults.

This means that some days, children may not engage in any of the focus activities. And we are ok with that. We know that learning happens in some way every day and with the right environment and support from their peers and adults around them all children will flourish in their own time.



Project-based learning

Each term (unless the kids decide differently) there will be an **overarching topic** that will act as our start point. We want children to be aware of the wide scope of possibilities out there and ensure they have the opportunity to become interested in things they didn't even know existed.

We also want to give children the space to engage in **personal projects**.

I'm interested in...
I want to get better at...
I wish I could...

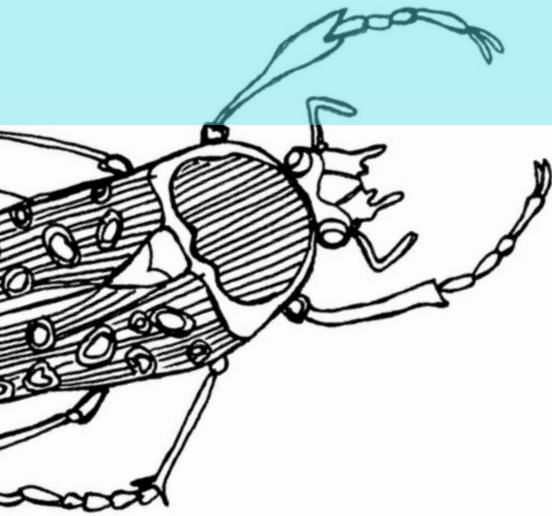
What does project-based learning look like?

We don't have all the answers, but we know children will sometimes work in large groups, and other times in small groups or pairs; they may want to explore something on their own.

Children might spend 1:1 time with an adult, learning to read, or learning an instrument, they may need time to talk or be shown how to do something.

Children might decide they want to pursue something that we don't have the expertise on, so we may **invite experts in** or visit them in their setting.

We will use experiential learning and often be out on **day and half-day trips**.



The Space

Kingston Parish Hall, The Street, Kingston, BN7 3NT

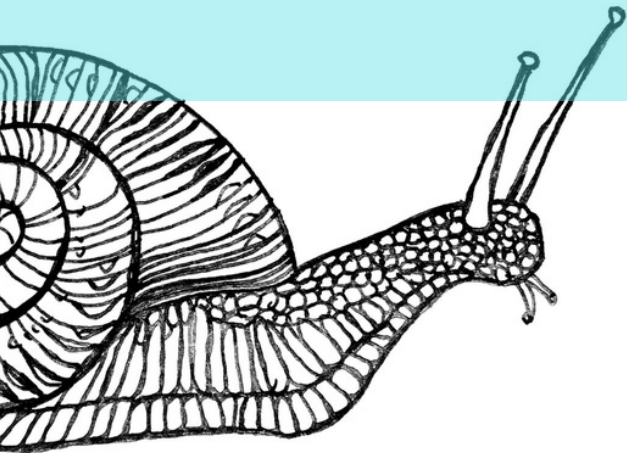
Facilities:

- Huge hall
- Stage
- Extra rooms
- Kitchen
- Toilets
- Garden
- Access to the Downs
- Huge park over the road

There is no phone signal in Kingston! The landline number is **01273 486060**.

Or call us using wifi calling on our mobiles.





Trips

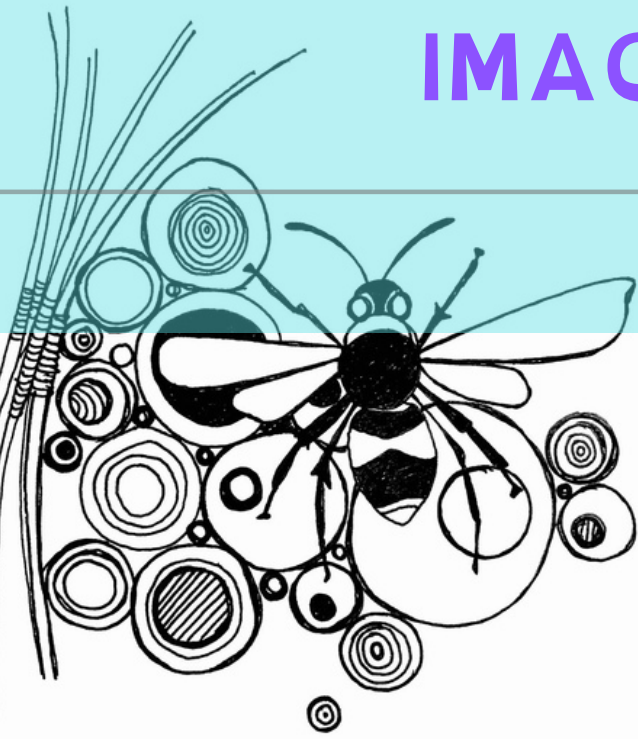
We will be out and about in our local area as often as possible. We won't normally seek parental permission for this, but if you would like to speak to us regarding local outings, then please do.

Written consent is required for:

- **Activities of an adventurous nature.**
- **Residential trips.**
- **Foreign trips.**
- **Trips outside of normal hours.**

Wherever possible, no less than two weeks before a visit or outing, we will send a letter giving you detailed information about the proposed event. This will include a full programme of activities, any costs involved, an outline of any journey involved, and the mode of transport being used as well as approximate arrival and departure times.





Risky play

We believe in allowing the children to climb trees, jump off things and test their limits.

With that in mind, despite our best efforts, we know that we will not have eyes on all of the children all of the time.

We will inform you of injuries, or other things you need to know. If we forget on the day then we will e mail or ring you!

Catering for different needs

We aim to be an inclusive space and welcome children of varying needs. Please talk to us if you think there is anything we need to know.

Settling in

If you think you need to stay with your child for some, all or a moment of the day, we are more than happy to facilitate this.

Absence reporting

Please contact us via text or phone call if your child will not be attending on a particular day.

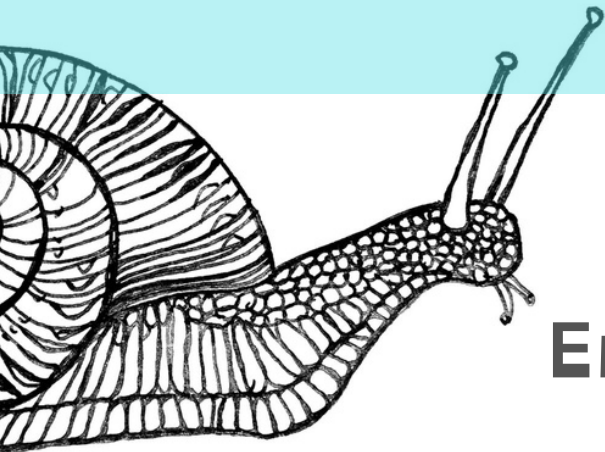
Food

Please send your child with a packed lunch and water.

We promote healthy eating so encourage you to send your child with a healthy lunch and snacks.

There will be fruit and vegetable snacks available for the children.





Enrolment and payment

Payment details

Payments should be made via BACS or standing order the week before term starts to

EHW CIC

The Co-operative Community Direct Plus

Sort Code - **08-92-99**

Account number - **67198793**

Trial month

We know that some children (and parents!) can be nervous about starting something new. Because of this, we offer 3 sessions as a paid trial for each child.

Medical needs

Please inform us of any medical needs your child has during the enrolment process.

Please ask us for a link to the enrolment form if you wish to enrol your child.



Terms

Children are enrolled on a termly basis as a minimum. Payment for the term is due the week before that term begins.

If you choose to withdraw your child, we will require a term's notice.

Term 1

6 weeks, starting wb 11th September

Payment due 4th September (£240 for one day a week)

Term 2

7 weeks, starting wb 6th November

Payment due 30th October (£280 for one day a week)

Term 3

5 weeks, starting wb 8th January

Payment due 1st January (£200 for one day a week)

Term 4

6 weeks, starting wb 19th February

Payment due 12th February (£240 for one day a week)

Term 5

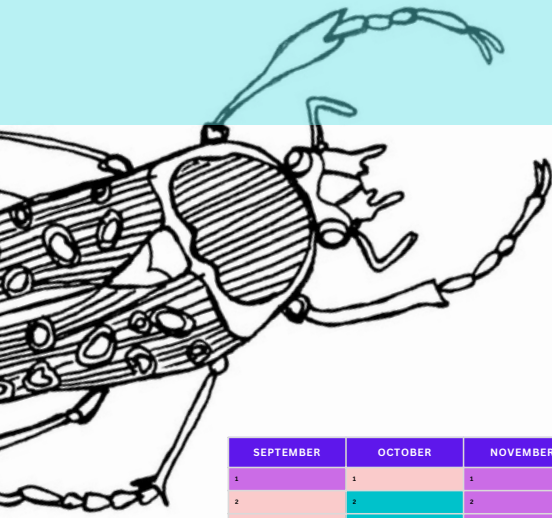
6 weeks, starting wb 15th April

Payment due 8th April (£240 for one day a week)

Term 6

6 weeks, starting wb 10th June

Payment due 3rd June (£240 for one day a week)



Terms

- Imaginarium day
- Weekend
- Holiday

SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY
1	1	1	1	1 TERM 3 PAYMENT DUE	1	1	1 EASTER MONDAY	1	1	1
2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3 TERM 6 PAYMENT DUE	3
4 TERM 1 PAYMENT DUE	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6 BANK HOLIDAY	6	6
7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8 TERM 3 PAYMENT DUE	8	8	8
9	9	9	9	9	9	9	9	9	9	9
10	10	10	10	10	10	10	10	10	10	10
11 TERM 2 PAYMENT DUE	11	11	11	11	11	11	11	11	11	11
12	12	12	12	12	12 TERM 4 PAYMENT DUE	12	12	12	12	12
13	13	13	13	13	13	13	13	13	13	13
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27	27	27	27	27	27	27	27	27	27	27
28	28	28	28	28	28	28	28	28	28	28
29	29	29	29	29	29	29 GOOD FRIDAY	29	29	29	29
30	30 TERM 5 PAYMENT DUE	30	30	30		30	30	30	30	30
31		31	31	31		31	31	31	31	31

Bank holidays

We are open on bank holidays if they fall within term time.

Cost

It costs £40 per child per day to attend Imaginarium.

For a child coming one day a week, that is usually £240 per term.

For a child coming two days a week, that is usually £420 per term.



Communication

Communication is key. Please feel free to communicate with any of us in whichever way works for you. Things aren't always simple, and each individual has differing needs; our door is always open.

Contact details



Frances - 07930 586311



Sophie - 07515 012906



Lauren - 07734 823689



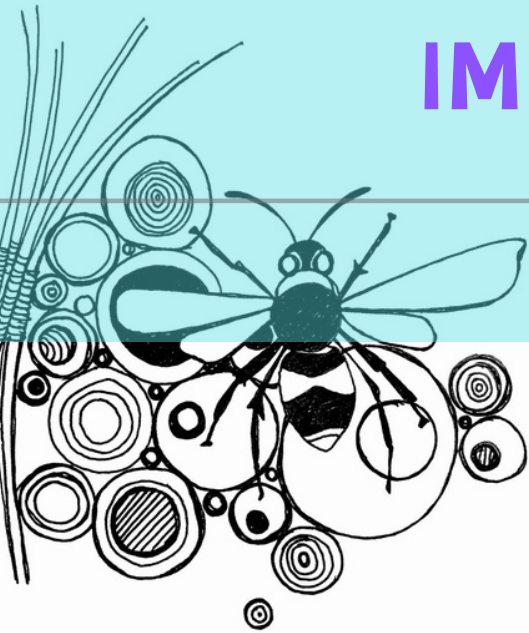
James - 07740 474477

imaginariumlwes@gmail.com
educationhealthandwellbeing.co.uk

Get involved

We would love all parents/carers to become members of Imaginarium, to help us build connections, find solutions, give opinions and advice and generally be part of what we do!

Please let us know if this is something you are interested in.



Safeguarding

The Imaginarium is a community and all those directly connected (staff, parents, families, children and volunteers) have an essential role to play in making it safe and secure, recognising our moral and statutory responsibility to safeguard and promote the welfare of all children.

All children, regardless of age, gender, ability, culture, race, language, religion or sexual identity, have equal rights to protection from all types of harm and abuse.

All children have a right to be heard and to have their wishes and feelings taken into account.

All staff understand safe professional practice and adhere to our code of conduct and other associated policies.

All staff have a responsibility to recognise vulnerability in children and act on any concern in accordance with this guidance.

The welfare of children is paramount in all the work we do and in all the decisions we take.

Designated Safeguarding Lead

Lauren Clowes

07734823689

Please read our Child Protection and Safeguarding Policy for further information.

Policies

If you enrol your child, we will send you a copy of all of our policies.